Application Form for Educational Research Award Scheme (2022/23)

Explanatory Notes:

- 1. Please read EDBCM 97/2022 carefully before you complete this form.
- 2. Applicants are free to choose any education themes such as student learning, pedagogical approaches, teaching tools/materials, classroom dynamics, teachers' professional development, professional learning community and student support, on which the educational research will be based. They are also advised to make reference to the priority themes of the Quality Education Fund.
- 3. Only one application is allowed for each teacher in a single school year; each school/kindergarten can submit no more than two applications in a single school year.
- 4. For Chinese research reports, please complete this form in Chinese; for English reports, please complete this form in block English letters. <u>Please note that the application form shall</u> be typewritten; handwritten forms will NOT be accepted (save for the signatures).
- 5. Please attach a separate sheet if the space provided below is insufficient (<u>not more than ONE A4 page</u>).
- 6. Research groups with accepted proposals should submit their research reports by 31 August 2023.
- 7. The copyright of accepted research reports will be owned by the Secretariat of the Working Group on the Educational Research Award Scheme under the Committee on Professional Development of Teachers and Principals (COTAP).
- 8. Application deadline: <u>31 October 2022 (Monday)</u> (Applications received by mail will be <u>dated by the postmark</u>). Completed application forms may be submitted by email or by post to the following addresses:

Email address: eras@edb.gov.hk

Postal address: Secretariat of the Working Group on the Educational Research Award

Scheme

Teacher Professional Conduct & Professional Growth Section

Professional Development and Training Division, Education Bureau

Room W106, 1/F, West Block

EDB Kowloon Tong Education Services Centre

19 Suffolk Road, Kowloon Tong, Kowloon

(Please indicate "Application for ERAS (2022/23)" on the envelope)

- 9. Personal Information Collection Statement
 - (i) Personal data provided by you will be used by the Secretariat only for the purpose of handling your application. Such data may also be used for the compilation of statistics related to the applications received. The outcome of the resulting statistics will not be in a form that will identify any of your personal data. For successful applications, the personal data will be used for promotion and publicity purposes (e.g. online publication of research reports).
 - (ii) The provision of personal data is voluntary. If you do not provide sufficient information, the Secretariat may not be able to process your application.
 - (iii) The relevant personal data provided in this form may be disclosed to other related persons for the purpose mentioned in paragraph 9(i) above.
 - You have a right to request access to and correction of your personal data provided in your application in accordance with the Personal Data (Privacy) Ordinance (Cap. 486). In such a case, you should make your access request by completing the Data Access Request Form specified by the Privacy Commissioner for Personal Data under section 67 of the Personal Data (Privacy) Ordinance.

(Office use only)	Application No.:	
(秘書處專用)	申請編號	

- (A) (甲) Research Proposal 研究計劃書

(丁) 物丸可則官	<u> </u>						
Name of Research 計劃名稱							
	Learning and Teaching – Key Learning Area: 學與教 - 學習領域						
Area 範疇		Professional Development 教師專業發展		Student Support 學生支援			
		Others: 其他 ————					
School Type		Secondary school 中學		Primary school 小學			
學校類型		Kindergarten 幼稚園		Special school 特殊學校			
Target Group		Students (Please specify level): 學生 (請註明年級)	-				
研究對象		Teachers 教師		Others: 其他 ————			
Research backgroun 研究背景、相關文獻		levant literature and significand 要性	ce				
Research objective(s 研究目標及研究問題		research question(s)					
77 70 1 1 1 1 1 2 1 7 1 1 1 1 2 1 1 1 1 2 1 1 1 1	2						

研究設計及方法(包括研究工具)
Timeline of research implementation
研究推行時間表
Expected outcomes and contributions to the education profession
預期成果及對教育專業的貢獻

(B) (乙) **Personal Particulars**

研究人員資料

主要研究員									
Nan Eng 英文	ne in glish C姓名 (Surname) 姓氏			(Other Names) 名字				□ Mr 先生 □ Ms 女士 □ Dr 博士	
	ne in Chii C姓名(∜	n ese (if applicable) n 適用)							
	tact Tele _] 子電話號码	phone No. §							
	ail Addre 『地址	ss							
	ne of Serv 文學校名和	ring School							
	lress of So 文學校地均	erving School Ł							
Telephone No. of Serving School 任教學校電話									
Signature of Principal Researcher: 主要研究員簽署 Date: 日期									
Other Researchers 其他研究員									
(1)				Mr 先生		Ms 女士		Dr 博士	Signature: 簽署
(2)				Mr 先生		Ms 女士		Dr 博士	Signature: 簽署
(3)				Mr 先生		Ms 女士		Dr 博士	Signature: 簽署
(4)				Mr 先生		Ms 女士		Dr 博士	Signature: 簽署
	I/We her and/or so		e have	e no reco	ords o	of profes	siona	l miscor	nduct and punishment imposed by EDB
	本人/本 懲處。	團隊謹此聲明本人	./本團	国隊無涉	5及任	E何有遠	書業	美操守的	J紀錄以及由教育局及/或學校發出的

- **Principal's Declaration** (To be completed by Principal of the applicant's/applicants' school/kindergarten) (C) (丙)
- 校長聲明(由申請人所屬學校/幼稚園校長填寫)

I, (name of Principal), ha	ive read and fully understand the research proposal, and I				
support the above-named teacher's/teachers' application for the Educational Research Award Scheme (2022/23).					
I also certify that the information provided under Part (B) is accurate.					
本人(校長姓名)					
Signature:	School chop:				
簽署	學校印鑑				
	Date:				
	日期				