



香港教育大學

The Education University
of Hong Kong

Leadership Enhancement for Serving VPs (2024-25)

Empower

Enhance

Engage

Enable



香港教育大學

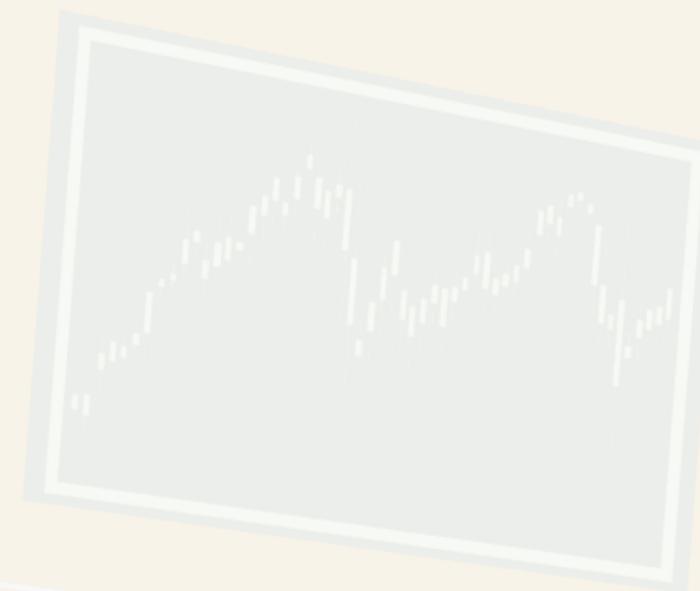
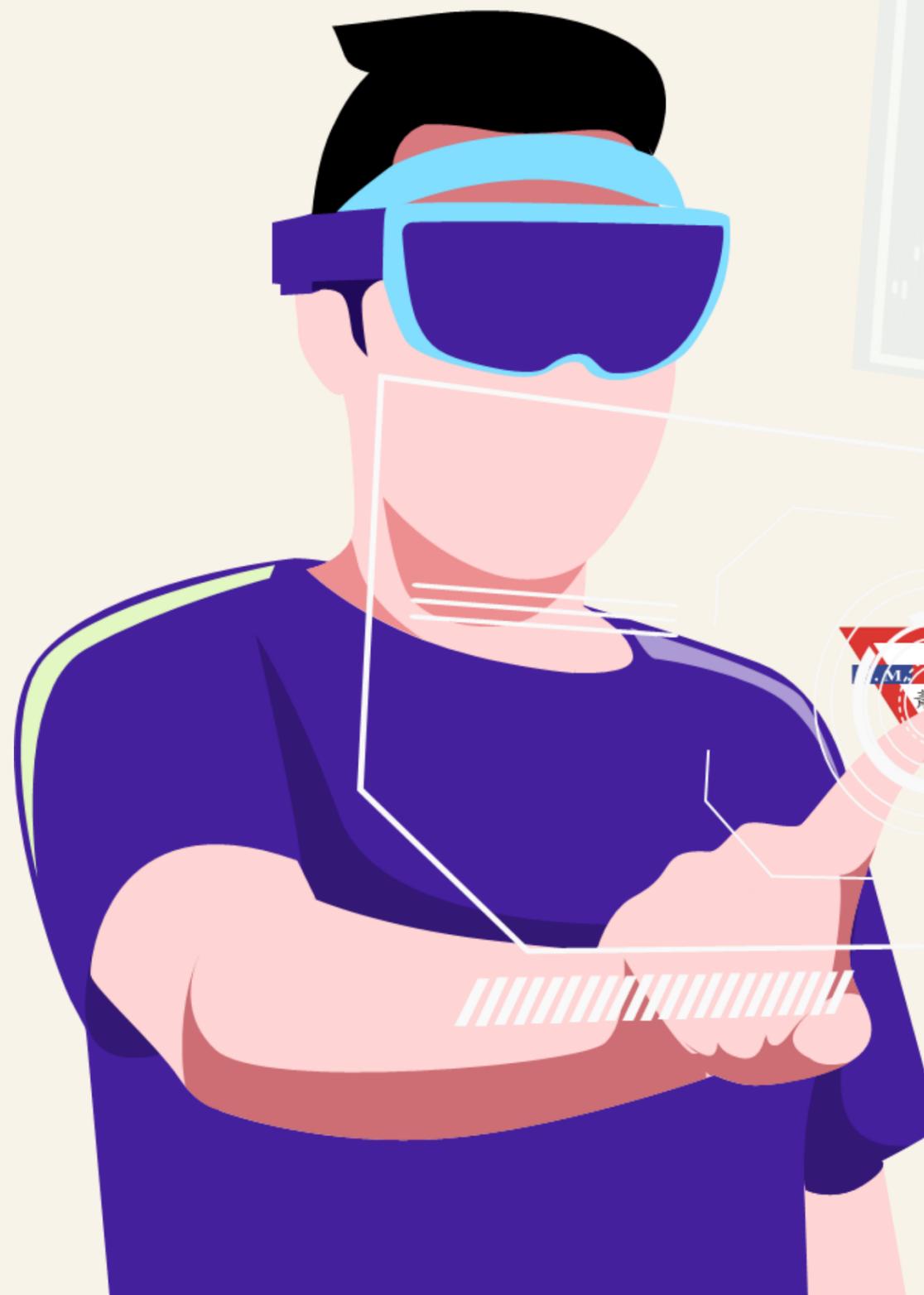
The Education University
of Hong Kong



Shea Kwok Chuen Tony

**Vice Principal of
Chinese Y.M.C.A. Sec
School**

(DSS School in TSW)





Introduction

Vice Principal Chan Ming Lai

- Kwok Tak Seng Catholic Secondary School
- Student Support
- Catholic Core Value
Life, Love, Family, Justice, Truth
- Positive Education
Character Strength, PERMA, Wellbeing
- Humble and Intelligent
- Unleash the potential of every TakSengian



Reasons to Join / Expectations

- Networking Opportunities
- Exposure to Diverse Perspectives
- Broadening my horizons
- Enhanced Organizational Performance





The thrust of the VP programme

- take a strategic pause from daily school operations and reflect on my leadership identity
- gain inspiration from cross-sector practices, especially in the banking industry
- refresh my mindset amidst increasing responsibility in staff management and stakeholder engagement

Visit to Bank of China

Kwok Tak Seng Catholic Secondary School Vice Principal Chan Ming Lai



中國銀行(香港)
BANK OF CHINA (HONG KONG)

4

Visits

13/03

1st Visit

02/04

2nd Visit

30/04

3rd Visit

18/06

4th Visit



中國銀行(香港)
BANK OF CHINA (HONG KONG)

I am honored and excited to be attached to BOC, a distinguished global financial institution, as part of this leadership enhancement journey







BOC Tower 38/F



Leadership Traits

人格魅力

- 重視願景
- 以身作則
- 賞罰分明

勤思求索

- 持續學習
- 勇於創新
- 全局思維

實踐執行

- 明辨果斷
- 用人有道
- 敢於承擔

領導-變革與藝術



管理-秩序與技術

• 提倡價值觀

• 重視願景

• 承擔風險

• 勇於創新

• 強調信任

• 注重規條

• 強調執行

• 規避風險

• 嚴守程序

• 責任導向

培養領袖的“主觀(個人)與客觀(環境)”元素

勇於承擔

人際關係

充足授權

內部競爭

積極正面

激勵機制

多維思考

律己約束

容錯文化

學習能力

危機挑戰



如何判斷員工是否達標??

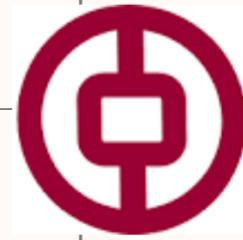


- 能質、量兼備地按時完成指定工作

如何判斷員工是否優秀??

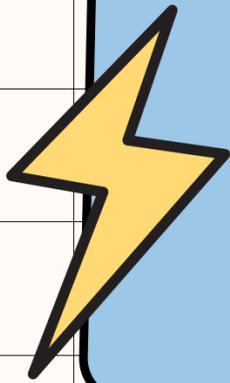


- 能質、量兼備地按時完成指定工作
- 能主動地為機構作出額外貢獻

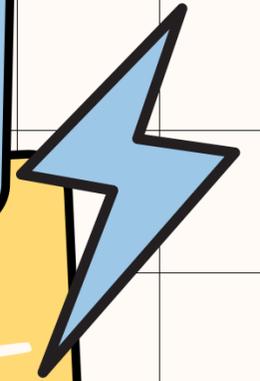


中國銀行(香港)

BANK OF CHINA (HONG KONG)



擔當社會責任 SERVING SOCIETY



做最好的銀行

DELIVERING EXCELLENCE





最新通知: 全新開立中銀香港「自在理財」服務優惠

詳情

「小小歷史學者」問答比賽

問答比賽由2025年5月29日至7月31日

參加者將有機會贏取豐富獎品及獎狀!



ECzone
網上最受歡迎
歷史研習方案

請即投票，
選出心愛作品!

ECzone學校園地
歡迎學校投稿

補習班

- #1 【呈分試試卷】想搵練習Past Paper? 小五六操卷必備資源庫!
- #2 小學常識 - 溫書筆記、考試攻略
- #3 小學中英文 - 初小必讀溫書筆記、學習攻略
- #4 小學數學 - 必讀溫書筆記、學習攻略
- #5 【呈分試練習】小學數學 - 小五小六練習/工作紙

教育局最新資訊

- 小一統一派位結果六月四及五日郵遞予家長 2025-06-
- 小一統一派位結果六月四及五日郵遞予家長 2025-05-
- 「家長智Net」最新推介：(影片)睡得充足樂無窮 2025-05-
- 優化整合公共資源 迎接教育新機遇 2025-05-
- 立法會十六題：香港特別行政區政府獎學基金





Not every
day you get
to have a
meeting
with a view
like this





Reflection

1. East vs West: Innovation, Legacy & Identity

From 0 to 1 vs 1 to 100

- Western innovation pioneers from 0 to 1 – creating from scratch
- Chinese development excels at scaling from 1 to 100 – optimizing and expanding

Four Generations of Chinese Entrepreneurs

- 1. Reform-Era Pioneers: Ren Zhengfei (Huawei), Liu Chuanzhi (Lenovo), Zong Qinghou (Wahaha)
- 2. I.T. Giants: Jack Ma (Alibaba), Ma Huateng (Tencent), Lei Jun (Xiaomi), Wang Chuanfu (BYD)
- 3. Big Data-driven: Zhang Yiming (ByteDance), Liang Wenfeng (DeepSeek AI), Colin Huang (Pinduoduo), Wang Xing (Meituan)
- 4. Emergence of A.I.: Liang Wenfeng (DeepSeek AI)

Hong Kong's Innovation Gap

- Still heavily reliant on the first generation (e.g. Li Ka-shing)
- Lacks new momentum in entrepreneurship

Education is key to nurturing future leaders

- previous methodology -> existing student -> future ever-changing society
- entrepreneurship (case study + product design)
- cross-border (exchange + innovation)





Reflection

2. Servicing Nature in Bank and Education

Bank of China's Commitment to the Public Service Sector

- Uphold the "Service First" principle (以人為本)
- Enhance convenience through tailored banking solutions
- Provide door-to-door services, including on-site document signing
- Commit to ESG social responsibility (永續發展)

Vision for 2035: "Educated Nation, Strong Nation" (教育興則國家興)

- Education is the foundation of national strength and prosperity

Moral Virtues Establishment and Education (立德樹人)

- The role of educators is to cultivate both intelligence and integrity





Third Visit on 30 Apr 25



Visit to BOC History Gallery



Bank of China Building 中國銀行大廈
Category: History and Culture
2A Des Voeux Road Central, Central
香港中環德輔道中**2A**號
This building was completed in 1950

**A rare and valuable opportunity
to visit the building**



DeepSeek橫空出世



DeepSeek於2025年1月20日推出開源 (Open Source) 推理模型 DeepSeek-R1，震撼業界並成為中、美、港三地 AppStore 列免費下載的榜首

DeepSeek於2023年7月由內地頭部量化私募基金幻方量化(High-Flyer)成立，在短短一年半的時間，已公布4次大模型的推出，包括Coder、V2、V3及R1，據報5月前將推出R2

突破芯片使用

低階GPU - A100
VS
高階GPU - H100

較低開發及訓練成本

600萬美元
VS
過億美元

市場反應
相關行業股價
急速下跌

The DeepSeek Impact
1-day price move 27 Jan 2025



Jan

2025

市場迅速回應

促進業界百花齊放

DeepSeek-R1推出後僅約2個月時間，市場差不多每一兩星期就出一款具挑戰性的新模型或AI創新

AI競賽從晶片軍備賽轉向生態整合戰
開源策略不僅降低技術門檻，更重塑產業鏈價值分配，晶片龍頭如輝達的壟斷地位被動搖
擅長模型優化與場景落地的企業將掌握新話語權
當開源成為武器，贏家不再是擁有最多晶片的公司，而是最能動員生態系統的人
(即對香港資訊科技服務業實具啟示)

2月5日
Google公司發布新的Gemini 2.0系列模型



Gemini 2.0
新系列模型：Gemini 2.0 Flash、Gemini 2.0 Flash-Lite、Gemini 2.0 Pro
迎合不同企業需要

2月17日
馬斯克 (Elon Musk) 旗下AI公司xAI 推出 Grok 3



Grok 3
以強大邏輯推理、編碼能力及創意協作功能，被譽為“地球上最聰明的AI模型”

2月27日
OpenAI 推出 ChatGPT新模型 GPT-4.5



GPT-4.5
透過提升推理能力及非監督式學習，提升效率及處理能力

3月6日
中國初創企業Manus推出全球首個通用型人工智能代理 (General AI Agent) Manus



Manus
定義為「通用型智能體」，能理解需求，自主拆解任務，調用工具並交付完整成果
“從助手到執行者的躍進”

3月16日
百度推出兩款新的AI模型 文心大模型 4.5 及 X1

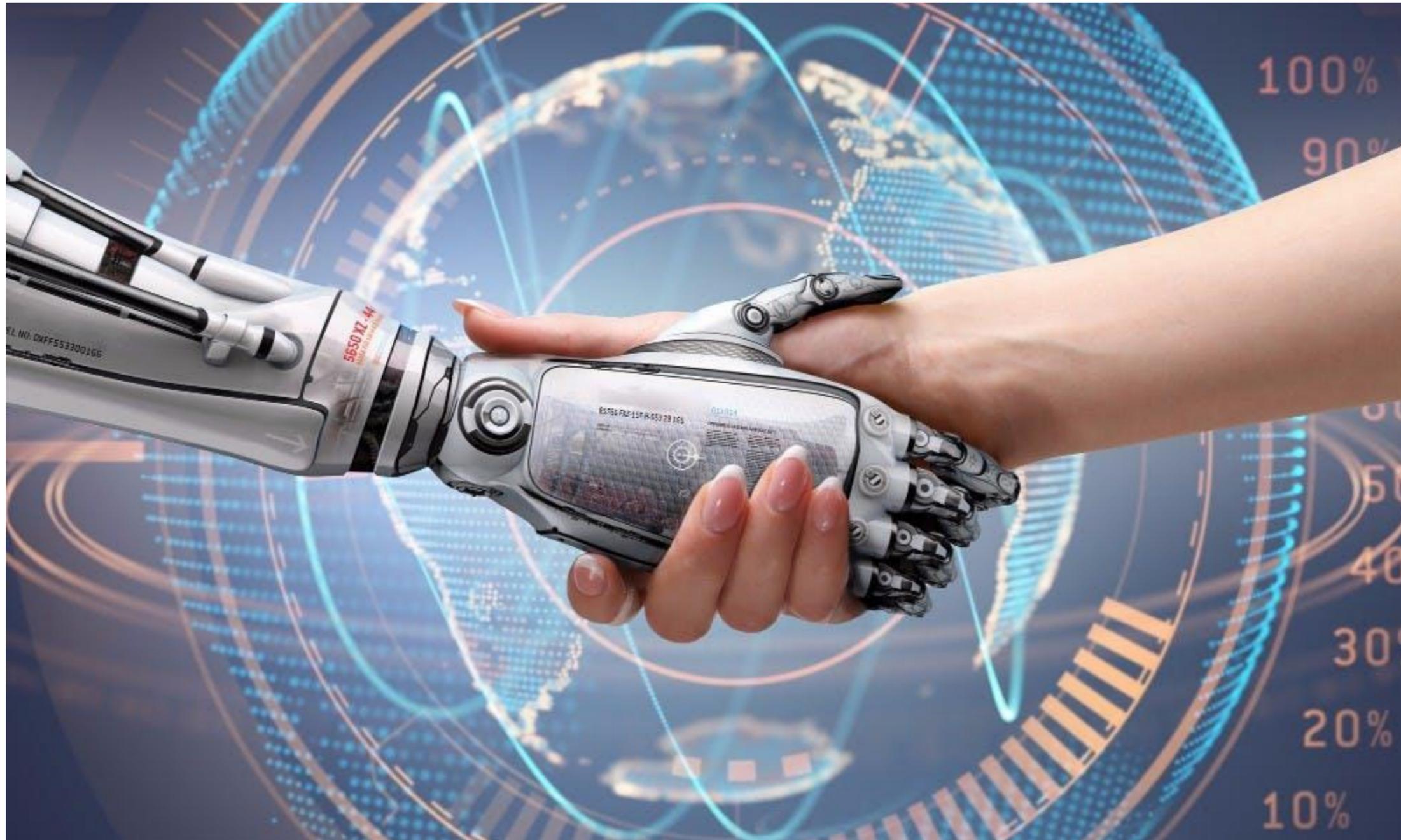


Ernie 4.5 及 X1
文心4.5是百度首個原生多模態大模型，測試優於GPT4.5；文心X1性能對標DeepSeek R1的深度思考模型，但成本只是R1的一半



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將來人與**AI**是密不可分的關係
誰先與**AI**建立好關係，誰就能領先市場





Reflection

3. AI in Banking & Education: Insights

- Smart Banking
 - AI-driven customer service (**Automation** replacing manual work)
 - Personalized financial solutions powered by big data (**Shift Paradigm** of Job)
- AI in Education
 - It's not AI that replaces teachers
 - It's **teachers who don't leverage AI** that risk being left behind
 - Support teachers (Training and Updates)
 - Adaptive learning
 - Smart campus systems



Fourth Visit on 18Jun 25



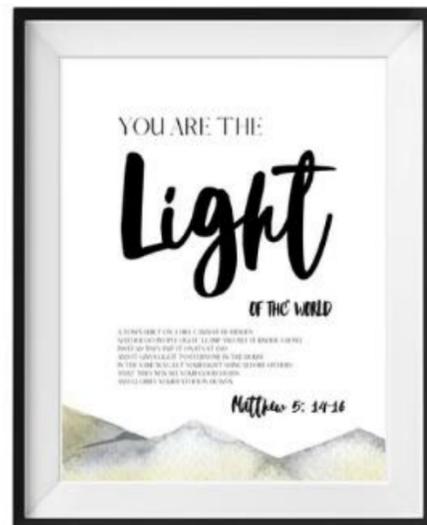
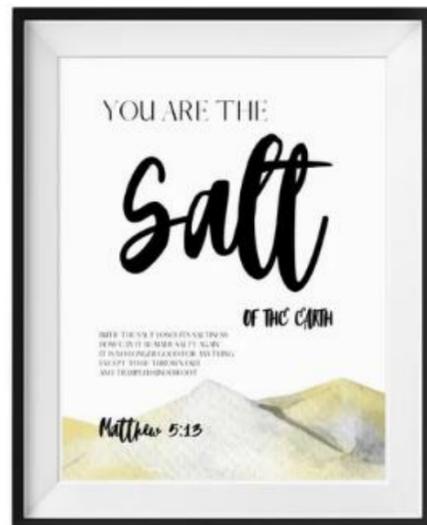
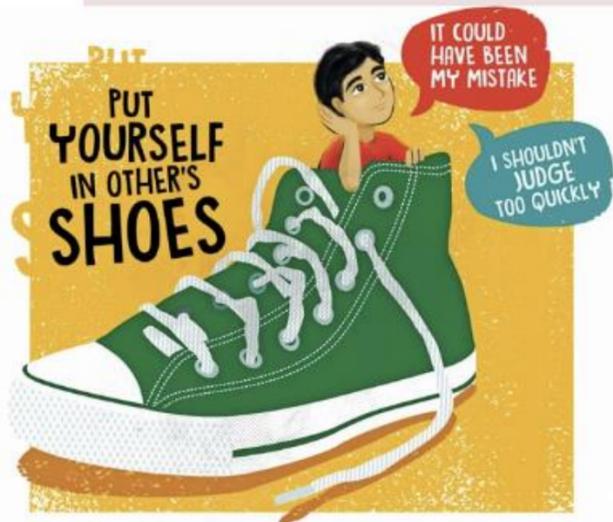
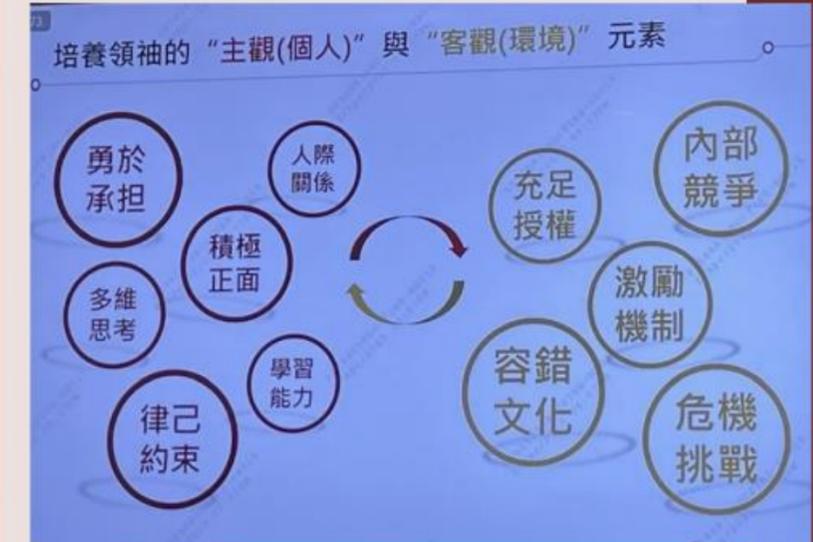
Visit to BOC History Gallery

4. Leadership



Reflection

	Shepherd (Lead-sacrificial)	Steward (Manage-Faithful)	Servant (Serve-Humble)
Resilience (Mistakes and Learning)	Guides others through challenges and setbacks	Builds systems that adapt and improve	Rebuild Trust and Confidence after failure
Responsibility	Take initiatives, Lead by example	Manage with Integrity	Empathy, Support through Action

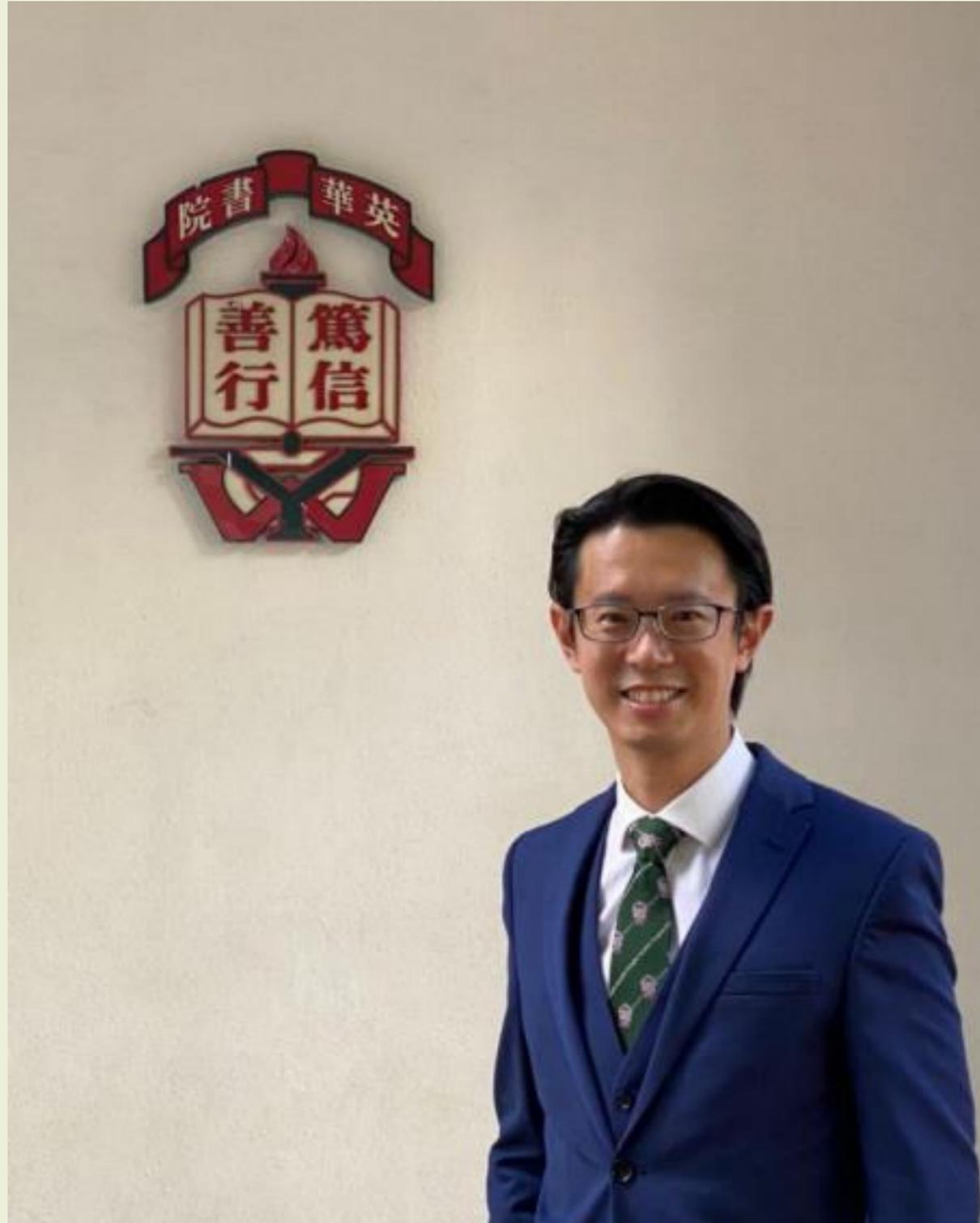


WHOEVER WANTS TO BECOME
great
 AMONG YOU MUST BE YOUR
servant,
 AND WHOEVER WANTS TO BE
first MUST BE
slave OF ALL.

"It is better to lead from behind and to put others in front, especially when you celebrate victory when nice things occur. You take the front line when there is danger. Then people will appreciate your leadership."

-Nelson Mandela





Principal Dion Chan previously consented to my request. Accordingly, the principal, several colleagues, and I will be visiting Ying Wa College to seek guidance on matters related to the application for offering the IAL curriculum



THANKS
FOR
WATCHING

The image features the text "THANKS FOR WATCHING" in a playful, rounded pink font. The text is arranged in three lines: "THANKS" on top, "FOR" in the middle, and "WATCHING" at the bottom. The text is set against a white, cloud-like background with a scalloped edge. The background is decorated with several yellow four-pointed stars and blue triangles. The entire graphic is centered on a light green background.